

Dear ITC Members,

When I pitched the Journal of the Instructional Technology Council (JITC) concept to the ITC Board of Directors the proposal was for a peer-reviewed scholarly research journal. Back in 2019, when we published Volume 1, Issue 1 we knew it was "a reach." Community colleges don't, as a general rule, have the same research imperative as our senior institutions. However ITC has Associate members, like our esteemed partner on the Journal project (NJCU), who do hard research all the time, and some community colleges do as well.

The JITC is thriving, having published 10 peer-reviewed scholarly research papers over four issues!

But we've passed up several opportunities to publish material that might be of value to our members because we were approached with anecdotal case studies, narratives of innovation and other interesting article proposals that didn't fit the mold of "scholarly research."

In discussion with the Editorial Board of JITC and the Board of Directors of ITC I'm pleased to announce new features of the Journal. At this time we're looking at three:

- *Tales from the Trenches* will provide case studies of specific issues and how they were resolved by our peers
- *In the Spotlight* will focus on current practices being implemented by our peers, regardless of outcomes. We can often learn more from "near misses" or even outright failures than we can from successes
- *Good Reads* will be ... well, book or article reviews

Although not formally peer reviewed, the feature articles will be solicited and/or selected by our editors as being of value to our profession. Being willing to practice what I preach, our first *Tales from the Trenches* feature is in this issue and I worked with four other ITC members to create it. Collaborative submissions are always encouraged!

If you have an idea, please reach out to me as soon as possible. The next issue of JITC is coming up, sooner than you think.

Regards,

Martin A. Hoffman, Sr., Ed.D.

Dean of Learning Resources

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